OHSAA
Athletic Discussion Meeting
ONLINE 2016
OHSSAA Staff & Responsibilities

Dr. Daniel Ross
Commissioner

Bob Goldring
Director of Operations

Jerry Snodgrass
Assistant Commissioner
- Coaches
- Education
- Soccer, Baseball
- Basketball, Softball

Roxanne Price
Assistant Commissioner
- Eligibility
- Sportmanship Programs
- B & G Bowling

Jeff Jordan
Chief Financial Officer

Steve Neil
Assistant Commissioner
- Corp. Agreements
- Ball Contracts
- Ice Hockey

Dr. Deborah Moore
Associate Commissioner
- Eligibility
- Sports Med
- VB, FH, SD, GGYM

Tim Stried
Director of Information Services

Beau Rugg
Assistant Commissioner
- Officiating
- Football
- Wrestling
- Lacrosse
The Referendum Process

• **Ballots**
  – mailed to all principals in a first class mailing on April 25, 2016

• **High School Principals**
  – Shall return the original ballot with signature no later than Monday, **May 16, 2016**, at 4:00 PM via regular mail. **Voting is optional but return of the ballot is required.**

• **7-8th Grade Principals**
  – There is one issue for 7th-8th grade principals – 4-3-4- Semester

• **Share**
  – the ballot and accompanying script, which is posted at [ohsaa.org](http://ohsaa.org), with all interested constituents within the school system
The Referendum Process

Outline in Constitution Article 8

• **Referendum Items**
  
  – Approved by Board of Directors for Inclusion on Ballot

  – All items, if approved, become effective **August 1, 2016**, unless otherwise specified by the Board. These alternative dates are denoted on the slides and on your ballot.
Due to the strong interest in these changes, please consider:

• **Sharing** this information with parents, booster members, others members of your administrative team, coaches, students, etc.

• **Making** information available to the public via your school website and/or directing interested individuals to the OHSAA website

• **Reminding** everyone that the results of the referendum vote will be posted to the OHSAA website on May 17, 2016
Issue 1B – Revise Bylaw 4-1-1 – Administrative Error

Effective Date: August 1, 2016

If passed, this would amend to read:

Students who have not met the high school or middle school scholarship requirement are not “substantively eligible,” and a student who fails to register for enough credit hours, fails a class(es) or drops a class that lowers the student below the requisite number of credits, always has a shared responsibility for this shortcoming thus disqualifying such shortcoming from the “due solely to an administrative error” category. Therefore; this Bylaw shall never be used in conjunction with Bylaws 4-4-1 or 4-4-5.
Issue 1B – Revise Bylaw 4-1-1 – Administrative Error

COMMENTS:

1. There has been confusion around the definition of the term “substantively eligible.”

2. As students who do not meet the scholarship standard shall never be considered as substantively eligible, this clarification places that prohibition into the bylaw.
ISSUE 2B – Bylaw 4-2-3 – Age

Effective Date: August 1, 2016

Amend as follows:

The student who chooses to commence high school eligibility while still enrolled in grade eight is eligible at the school where the student is expected to enroll at the ninth grade level. A student opting to commence her/his eligibility at the high school level shall have no more than eight semesters of high school eligibility taken in order of attendance in accordance with Bylaw 4-3-3. NOTE: This means that a student’s senior year of eligibility will be affected if the student chooses to commence high school eligibility while still enrolled in grade eight. Furthermore, if the student does not opt to become eligible at the high school level, she/he shall be ineligible on account of her/his age at the 7th-8th grade level of interscholastic competition.
COMMENTS:

1. This modification of the age bylaw provides a choice for a student who cannot meet the age requirement in grade eight and who does not qualify for an exception.

2. Such a student may choose to:
   - Remain in grade eight and not participate due to the fact that he or she is ineligible in accordance with the age bylaw
   - Commence high school participation at the school where he or she would be expected to enroll at grade 9.

3. If the student chooses to participate at the high school level while still in grade 8, he or she does so with the understanding that the eight-semester bylaw 4-3-3 is operational and that the student will have no more eligibility after the 8th semester even though the student would still be age-appropriate.

4. The note calls attention to the fact that the eight-semester period of eligibility begins if the semesters of high school participation begin while the student is still in grade eight.
Issue 3B – Bylaw 4-3-1- Enrollment and Attendance

Effective August 1, 2016

If passed, these changes would:

1. Remove Exceptions 3 and 7 as they are no longer necessary as the participation opportunities for students attending community and STEM schools are prescribed in state law and covered under renumbered exception 7.

2. Readers are referred to a link on the OHSAA website for guidance on the current state laws which address the non-enrolled students.

http://www.ohsaa.org/eligibility/GuidelinesForNon-EnrolledStudents.pdf
Reminders about 4-3-1

- This bylaw permits eligibility for students only at the school where enrolled and attending FULL TIME.
- State law has made changes to this bylaw for students in non-public, STEM and community schools when those schools do not sponsor the sport the student wants to play at the public school of residence only.
- Home educated student are also afforded this opportunity at the public school of residence or another public school if the home district does not offer the sport AND the supt. agrees to allow the student to participate.
4-3-1 Continued

None of the exceptions to 4-3-1

- Attendance at the career center
- Attendance at separate 9th grade building
- Attendance at college – CCP
- Attendance at an alternative school
- Part-time attendance at a non-public school for a home-educated student

Mean that a student whose member school does not offer a sport can go to another member school to participate!!
Exception 3: The Commissioner’s Office, in its sole discretion, may permit a student who began high school in another country to have eight semesters of high school eligibility in the United States when evidence can be presented that the student’s placement in high school outside the United States was inappropriate for the student’s age and academic capabilities.
COMMENTS:

1. The OHSAA has struggled with several instances of students who began high school in another country at an age that would be inconsistent with when the great majority of students commence high school in the United States and then repeat grade nine when entering a high school in the United States.

2. This exception would allow the Commissioner’s Office to evaluate requests for additional semesters of eligibility on a case-by-case basis when a student is placed back into the appropriate high school grade when entering a school in the United States for the first time.

3. The Office will request documentation from educators who made the initial placement and who are advising the current placement in a school in the USA.
If it has been determined that a student, who has been educated in a system outside the United States, has not met the substantive academic admission requirements for a college or university in the United States of the NCAA initial eligibility center in regard to high school graduation (notwithstanding ACT/SAT scores or English proficiency), the student may be declared eligible at a member school at the sole discretion of the Commissioner’s office.
• Comment:

1. This change more accurately reflects a waiver for a student whose international-based education would not qualify him or her for NCAA initial eligibility in terms of graduation.
Issue 6B – Bylaw 4-4-1 – Scholarship
Add Notes 3 and 4

Effective Date, August 1, 2016
If passed, this change would:

Add Note 3: Scholarship Eligibility for the home educated student who was not home educated for an entire year, leaves a school for home education during a school year or who commences home education during the school year after being declared ineligible, shall be evaluated for eligibility based on ORC§3313.5312.

Add Note 4: No student who has failed a course or was not enrolled in a course during the grading period shall be able to use that course to fulfill the scholarship requirement if the course was not a course that the student was enrolled in and passing at the conclusion of the grading period.
Issue 6 B

1. Add a note #3 to express those concepts found within the ORC regarding certifying scholastic eligibility for the home educated student.

2. The evaluation shall be done by the administrator of the school where the student seeks to play.

3. Note #4 restricts a school from retroactively assigning a student course work in which the student was not enrolled so as to fulfill the scholarship requirements.
Issue 7B – Bylaw 4-7-2 – Amend
Consequence for sports using half, quarter or point limitations

Effective Date, August 1, 2016

If passed, this change would:

1. Eliminate the ability to circumvent the 50% sit out by competing in a full season via multiple levels after the first 50% of the maximum allowable contests have been competed.

2. Close a loop hole in the current regulation

3. Define participation as “playing in a contest.”
### Maximum Allowable Contests in All OHSAA-recognized sports and Formula for Determining Eligibility under the 50% Transfer Consequence

<table>
<thead>
<tr>
<th>Sport</th>
<th>Maximum # of Contests as per the OHSAA Board</th>
<th>Transfer Student Ineligible Until</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>27 Games</td>
<td>Game 14</td>
</tr>
<tr>
<td>Basketball (Boys and Girls)</td>
<td>22 Games</td>
<td>Game 12 – then eligible for no more than 55 quarters for the remainder of the season</td>
</tr>
<tr>
<td>Bowling</td>
<td>24 Matches</td>
<td>Match 13</td>
</tr>
<tr>
<td>Cross Country (Boys and Girls)</td>
<td>16 Meets</td>
<td>Meet 9</td>
</tr>
<tr>
<td>Field Hockey</td>
<td>16 Games</td>
<td>Game 9 – then eligible for no more than 21 halves for the remainder of the season</td>
</tr>
<tr>
<td>Football</td>
<td>10 Games</td>
<td>Game 6 – then eligible for no more than 25 quarters for the remainder of the season</td>
</tr>
<tr>
<td>Golf</td>
<td>20 Matches</td>
<td>Match 11</td>
</tr>
<tr>
<td>Gymnastics</td>
<td>14 Meets</td>
<td>Meet 8</td>
</tr>
<tr>
<td>Ice Hockey</td>
<td>35 Games</td>
<td>Game 18</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>18 Games</td>
<td>Game 10 - GIRLS-then eligible for no more than 23 halves for the remainder of the season; BOYS – then eligible for no more than 46 quarters for the remainder of the season.</td>
</tr>
</tbody>
</table>
Maximum Allowable Contests in All OHSAA-recognized sports and Formula for Determining Eligibility under the 50% Transfer Consequence

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</tr>
</thead>
<tbody>
<tr>
<td>Soccer</td>
<td>16 Games</td>
<td>Game 9 - then eligible for no more than 21 halves for the remainder of the season</td>
</tr>
<tr>
<td>Softball</td>
<td>27 Games</td>
<td>Game 14</td>
</tr>
<tr>
<td>Swimming and Diving (Boys and Girls)</td>
<td>16 Meets</td>
<td>Meet 9</td>
</tr>
<tr>
<td>Tennis (Boys and Girls)</td>
<td>22 Matches</td>
<td>Match 12</td>
</tr>
<tr>
<td>Track and Field (Boys and Girls)</td>
<td>16 Meets</td>
<td>Meet 9</td>
</tr>
<tr>
<td>Volleyball</td>
<td>22 Matches</td>
<td>Match 12</td>
</tr>
<tr>
<td>Wrestling</td>
<td>20 Points</td>
<td>Point 11 - then eligible for no more than 10 points for the remainder of the season</td>
</tr>
</tbody>
</table>
FIRST – A little tutorial on exception 1

Guidance here: http://www.ohsaa.org/eligibility/4-7-2Guidance_Exc1.pdf

- Ex. 1 can only be used when there is a contemporaneous bona fide move of the PARENTS and the student into a new school district which compels the transfer into the public HS in the district or any non-public school
Exception 1, continued

• The member school administration must independently verify all aspects of the ABFR before submission which includes:
  – Lease or deed for the new residence
  – Home visit
  – Driver’s license and voter registration
  – Utility bills
  – All must be kept on file and there is a duty to continually monitor this residence.
Effective Date, August 1, 2016

If passed, this change would:

1. Allow parents the choice of any public school if the move is at least 100 miles from the former residence.

2. Require disclosure of the custodial relationship provide the court documents and advise as to where the parents live if the individual moving with the student is not the student’s parent.

3. Permit an additional 90 days for the other parent to make the move when there are documented medical or military obligations which preclude both parents making the move.
Issue 9B – Bylaw 4-72 – Transfer – Exception 2

Effective Date, August 1, 2016
If passed, this change would:

1. Simply clarify that a change of custody must be between two parents or individuals who live in different school districts.
1. Clarify that in this exception, which references a school closing or discontinuing its high school program, the reference is to the entire high school educational program and not just its sports program.
The Commissioner’s Office shall have the discretionary power to waive the residence requirements for a student who has been enrolled in the district in accordance with ORC §§ 3313.64 (F)(6) or 3313.64 (F)(7). The student is ineligible until ruled eligible by the Commissioner’s Office.
Bylaw 4-7-2 # 6

Effective Date, August 1, 2016

If passed, these changes would:

1. Clarify that the OHSAA can waive the transfer bylaw only in reference to the ORC which is activated when a home is under construction (F)(6) or a home is being purchased (F)(7)

2. Require that the student must be admitted under these sections, the school supply the appropriate documentation and the family be in residence within 90 days.
Exception seven

Add **which harassment, intimidation or bullying has been documented to the school district in accordance with the ORC,** and as a result of this **documented** harassment.

Effective Date, August 1, 2016

If passed, these changes would:

1. Reinforce the notion that all claims must be memorialized in writing or in some mediated format to representatives of the school where the alleged bullying took place.
Add the word “member” to this exception in reference to the school which discontinues its sports programs.

Effective Date, August 1, 2016

If passed, this changes would:

1. Eliminate the use of this exception for students who attend community schools that offer and then discontinue their sports programs.
Bylaw 4-7-4 – Transfer – Add Notes to Exceptions 1, 2 and 5

Add to #1: Parent refers to both parents in an intact marriage and includes biological, adoptive and step-parents.

Add to #2: If the change of custody is to a non-parent, the custody order shall be accompanied by an adjudication of neglect, abuse or delinquency/unruliness.

Add to #5: This exception will not apply to transfers from one poor performing school to another poor performing school.
Issue 14 B, Continued

Effective Date, August 1, 2016

If passed, these changes would:

1. Bring clarity to these exceptions and make them consistent with the inter-district exceptions found in Bylaw 4-7-2.
Issue 15B – Bylaw 4-8-1 – International Student

Add a note to exception 1 – parents move to the USA

Note: This exception requires that both parents make the move into Ohio. If, however, the international student is moving with parents into Ohio from another high school within the United States, an affidavit of bona fide residence is support of transfer bylaw 4-7-2 exception one is required.

REMINDER: Ex. 2 requires a J1 visa, is for one year only; signing form indicates you have verified the visa type and all other information.
Issue 15B, Continued

Effective Date, August 1, 2016

If passed, these changes would:

1. Clarify that when parents move to the US and into Ohio from another country, both are required to make the move.

2. Clarify that when a move is made from another state, transfer bylaw 4-7-2 exception one is in play.
Issue 16B – Bylaw 5-1-1 Awards, Gifts and Prizes

Effective Date, August 1, 2016

If passed, these changes would:

1. Raise the value of any awards, gifts or prizes to $400.

2. Clarify that this bylaw is applicable to all participation both within and outside of the interscholastic environment.

3. Clarify that one continues to be an interscholastic athlete until the start of the next season.
Issue 17B – Bylaw 8-3-1 – Officials’ Decisions

Effective Date, August 1, 2016

If passed, this changes would:

1. Add a note that would allow the office, at the sole discretion of the Commissioner, to review credible evidence, such as video evidence, if a school claimed that a player who was ejected for the second time in a season had been misidentified.
Issue 1B – Grades 7-8
Revise Bylaw 4-3-4 – Semester Exception
To be voted on by 7-8th grade principals only
Effective Date August 1, 2016
If passed, these changes would add an

1. Define “Disability” more narrowly within the Ohio Operating Standards for Ed. of Children with Disabilities and Part B of the Federal IDEIA

2. Require a student to be diagnosed contemporaneous with the events which caused him or her to be unable to meet the age standard.

3. Stipulate that the disability is the primary reason why the student cannot meet the 4 semester requirement
4. Rewrite Item “C” in the four part test to stipulate that the student would not likely participate in any meaningful way or otherwise have any impact on the outcome of any contest in which he or she participates.

5. Track the exception which is available for the high school student who is severely disabled and would not affect the outcome of any contest.
Why the Move to ArbiterSports?

• The development company behind myOHSAA was purchased by a new company 2 years ago.
  – At that time, concerns about changes with new company caused the Commissioner’s office to look at new options.
  – The focus is no longer on software development as its core business.
  – The OHSAA was told myOHSAA would no longer be supported beginning July 1.
  – Lucky to have found a company as reputable as ArbiterSports to handle scheduling/contracting and assigning.

• Some assigners and schools already were using Arbiter.
Why the Move to ArbiterSports?

- Arbiter is a very comprehensive and cost-effective solution.
  - No cost for high schools.
  - Is national in scope and endorsed by other Midwest states.
  - Has an outstanding reputation.
  - Is responsive to our needs.
  - Majority owner is the NCAA.
  - If choose to use ArbiterPay (not required for regular season contests), may save schools substantial costs despite $1.40 transaction fee per official per contest, which covers all W9’s, the payment itself, 1099 issuance and other record keeping costs.

- This solution will benefit schools and will help the OHSAA collect the information we need each year.
Other Facts Regarding the Transition

- **myOHSAA** is not going away.
  - Strictly the scheduling/contracting and assigning portion is going away.

- The OHSAA is in process of finding a replacement for the company that has handled **myOHSAA**.
  - That company will **not** be handling scheduling/contracting and assigning.

- A Transition Team made up of athletic administrators from across the state helped plan and implement this change.

- The OHSAA Board has been kept in the loop on this transition.

- This was strictly a business decision by the OHSAA.
Other Facts Regarding the Transition

• The OHSAA staff has conducted extensive statewide training sessions with conferences, leagues and schools.

• We will continue to come to you to assist with the transition.

• The sessions have helped identify some items that need attention for Ohio’s users.
  – Some of these items have already been addressed by Arbiter during the transition period.
Other Facts Regarding the Transition

• We want to know what problems you are having.
  – Items cannot be addressed and the system improved unless they are brought to our attention and in a professional, constructive manner.

• Nobody likes to deal with change, but change is inevitable.
  – Is especially true in the technology world.
  – Is especially true for a system that is nearly 10 years old.
  – Is especially true in education and in our world of sports.
What will continue in myOHSAA?

• Participation Cards
• Tournament Entry Forms
• Officials Tournament Voting and Ratings
• Staff Management/Certification
• School Directory Information
• Pre-Season Parent Meetings
• Varsity Football Scores
School Game Contracts

• The Arbiter game contract will be redesigned for clarity.

• It will contain required field that are needed in order to send the contract between schools.

• Schools will need to fill in the participating school names along with the location and date of the event.
School Game Contracts

• If there is a financial guarantee, that amount shall be filled in along with the time when that is due.

• Contracts cannot be submitted unless the penalty is listed should a school default on the contract due (the amount listed can be $0).

• Space is allotted for additional terms and conditions that are customizable based on school needs.
If You Still Need Help

- The OHSAA website has posted an extensive Questions and Answers section and the latest Arbiter information (http://www.ohsaa.org/arbiter/default.htm).

- OHSAA staff members Brenda Murray (bmurray@ohsaa.org) and Jacki Windon (jwindon@ohsaa.org) will respond to various questions via email or telephone (614-267-2502).

- Specific software support questions should go directly to Arbiter by email (support@arbitersports.com) or telephone (1-800-311-4060).
Why the Delay on Competitive Balance?

- The roster data collection software had not been tested.

- We did not want to implement the system:
  a.) Before testing of the software could occur, and
  b.) Without being able to provide complete information/training for our schools.

- The delay will allow the plan to coincide with the start of the next two-year enrollment cycle.
Testing of the Competitive Balance Rostering System

- ArbiterSports has developed the rostering system software, using tools that already exist for AD’s in the ArbiterGame system.

- Approximately 50 schools are part of the beta (pilot) testing that is underway – all areas of the state, sizes of schools, public and nonpublic are included.

- The OHSAA field representatives are also part of the process and will be involved with assisting schools with rostering.

- Training and procedures will be in place to allow schools to begin entering fall sports rosters after Memorial Day.
Competitive Balance Rostering System for Schools

• Schools will be expected to enter rosters for the following sports:
  Fall Sports – football, boys and girls soccer and volleyball
  Winter Sports – boys and girls basketball
  Spring Sports – baseball and softball

• Roster data will be used in arrears (i.e. 2016-17 data will be used for 2017-18).

• Roster data will include all students on the roster from grades 9-12.
Competitive Balance Rostering System for Schools

• An open period will be designated for initial roster entry.
  – The period will end two weeks after the start of the regular season.
  – This is when the bulk of the roster entry will be done.

• Another open period will be held for a period after the season ends.
  – This will allow schools to delete or add students.
Competitive Balance Rostering System for Schools

• Why delete a student who was on original roster?
  – Student was expected to become eligible but never did, or
  – Student was expected to play, was injured before the first regular season contest and never recovered from the injury.
  – Very few students should fall into these categories

• Why add a student who was not on the original roster?
  – Student was not expected to be eligible but became eligible;
  – Student was not expected to come back from injury but did;
  – Student moved or transferred into the school and gained OHSAA eligibility, or
  – Student was not expected to play but joined team after ceasing non-interscholastic competitive 6 weeks before Monday of state tournament.
Competitive Balance Rostering System for Schools

For each student on a roster, schools will enter name, grade in school and Tier.

**Tier 0 - Public School:** Parents reside in the school district or attendance zone.

**Tier 0 - Non-Public School:** Student entered high school from a school-designated feeder school(s) that he/she has been attending since 7th grade.
Competitive Balance Rostering System for Schools

For each student on a roster, schools will enter name, grade in school and Tier.

Tier 1 - Public School: Student opened enrolled into the district and has been there continuously since 7th grade, or student is in the district but not in the attendance zone (multiple high school districts).

Tier 1 - Non-Public School: Student did not enter high school from the designated feeder school(s) but came from the same system of education OR student attended the designated feeder school(s) during some period of 7th or 8th grade with the other time spent at a school from the same system of education (but not a feeder school).
Competitive Balance Rostering System for Schools

For each student on a roster, schools will enter name, grade in school and Tier.

**Tier 2 - Public School (sport specific):** Student open enrolled into the district but enrollment has not been continuous since 7th grade.

**Tier 2 - Non-Public School (sport specific):** Student did not enter high school from the same system of education (and obviously also not the feeder school{s}).
Competitive Balance Refresher

**Tier 0** = student on roster multiplied by 0.

**Tier 1** = student on roster multiplied by 1.

**Tier 2** = student on roster multiplied by sport specific factor:

- **Football** = 2
- Volleyball, Basketball, Baseball & Softball = 5
- **Soccer** = 6
Final Formula

Initial Enrollment Count +
(from EMIS)

Additional Roster Count =
(determined by multiplying each student on the Initial Roster Count by either the Tier 0, Tier 1 or Tier 2 Sport Specific Factor and adding them together)

Adjusted Enrollment Count
(count used for tournament division placement)
Still To Come

• Finalizing initial roster submission dates/entry windows.

• Finalizing dates/windows to submit changes to initial roster submissions.

• Finalizing dates for OHSAA Board to approve new EMIS numbers.

• Tournament representation and tournament division assignments/cutoffs.

• Finalizing plans for handling concerns raised over a school’s roster submission.
Still to Come

• Providing membership with rostering training/information procedures.

• Providing membership with questions and answers for determining student tiers.

• Providing membership with OHSAA question and answer email address.

Note: All of these items will be addressed this spring with many decisions coming from members of the Competitive Balance Committee.
OHSAA Updates

- Concussion Management:
  - Please review the regulations and resources in your packet
- Updated PrivIT electronic PPE – Phasing out the paper forms
- Out-of-Season Coaching Information – Please review with all coaching staff!!
- Acclimatization: Review with staff...ALWAYS important!
- Emergency Action Plans and AED management
- College Credit Plus – Some confusion regarding summer school – 4-4-7 indicates that summer school course work cannot be used to comply with 4-4-1
- Transfer Bylaw Tutorial
- Friday Night Futbol – Soccer Initiative for Friday night August 19
- Sportsmanship Program – Please review our online program
- Student Leadership Conference – October 4, 2016
• Please Review Referendum Items Prior to Vote
• New Eligibility Guidance and forms will be posted to the website and a reminder sent to all administrators after the referendum vote.
• Please discard old forms from 2015-16
• OHSAA Handbook for 2016-17 will be mailed in July
• Fall Regional Meetings will be conducted – Sites and Dates TBD

- Anyone Can Save a Life – Required EAP
• Referendum results: posted on May 17, 2016, and will get an email reminder to take a look

• Please make sure you have signed the attendance sheet at your table!!! - THANKS
THANKS FOR YOUR ATTENTION AND FOR ALL THAT YOU DO TO EDUCATE OUR STUDENTS!